



Annual Report 2018-2019

Learning, Leading, Synergising, Serving

Council

The Council consists of thirteen councilors

Name	Name
Dr .Tan Kang, John (Chairman)	Dr. Ho Sai Mun, Stanley
Ms. Chan Yuen Ling (Vice-chairman)	Ms. Kwok Yuk Lin, Yvonne
Mr. Poon Siu Chi (Treasurer)	Ms. Lau Tit Mui, Joanne
Dr. Chan Wong Lai Kuen, Anissa	Ms. Ng Yim Ting, Alice
Ms. Chau Suk Man, Eva	Mr .Yeung Chor Kit
Mr. Chen Dion	Ms. Yeung Po Fung, Shirley
Ms. Fung Man Yi, Wendy	

During the past year, six meetings were held.

The Organization

Under the Council, there are 4 Sub-committees & 1 Study Group:

1. Communication – Convenor: Ms. Lau Tit Mui, Joanne
2. Event – Convenor: Ms. Chan Yuen Ling, Catalina
3. Membership – Convenor: Mr. Chen Dion
4. Programme – Convenor: Mr. Yeung Chor Kit
5. Study Group on Professional Capability Framework Review –
Convenor: Dr. Ho Sai Mun, Stanley

Event Sub-committee

27 Nov 2018	1. The International Conference cum Annual General Meeting (AGM), was held. The theme was “Principals’ Professional Leadership – a Global Perspective”.
10 Apr 2019	2. Visits to Smart Offices: Ricoh Hong Kong
10 May 2019	3. Visits to Smart Offices: South China Morning Post

Programme Sub-committee

Oct 2018- May 2019	1. 新任校長(中小特學校)入職課程(第一部分)培訓課程 Structured Support Programme (Pt.1) for Newly Appointed Principals (Pri., Sec. & Sp. Schools)
8 Jan 2019	2. 幼稚園校長講座：幼稚園校董會的組成和運作(Talk on the establishment of IMC in kindergartens)
11 Apr 2019	3. 幼稚園校長講座：處理學校人事衝突和糾紛(Talk on conflict resolution in school contexts)
7 Nov 2019-	4. 新任校長(小學)入職課程(第一部分)培訓課程 Structured Support Programme (Pt.1) for Newly Appointed Principals (Primary Schools)

Study Group on Professional Capability Framework (PCF) Review

16 Jan 2018 – 2 Apr 2019	1. 4 meetings were held to review relevant literature and discuss specific PCF areas for revision.
19 Nov 2019	2. Release of draft of 2 nd edition of PCF (comments can be sent to HKPI on or before 31 Dec 2019)

External Participation

1. Joined Education Roundtable meetings (re-organized since Oct 2019)