

教育夢—夜校工作點滴

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在三十多年的教育生涯中，有一個難忘的片段：

1977年8月的一個下午，修會會長委派我到一所英文夜中學當校長（是我第一次當校長），當天晚上便要開校務會議，面對三十多個老師，我也不知如何完成了人生第一次主持的校務會議，只記得不停地滴汗。學校有八百多位女學生，開辦中一至中五的會考課程，由於九年免費教育在1978年才開始，很多女生沒有讀中學的機會，她們要賺錢養家，而我的學生絕大部份是工廠女工，每週工作六天，每週五天晚上6:30至9:30到學校上課，過的是刻板式的生活。

夜校的教師流動性相當嚴重，每月也有教師流動，不斷的聘請及流動，弄至精神十分緊張，每天回校也祈盼沒有教師請辭，當時明白若不能穩定教師團隊，學生的歸屬感亦不能建立，所以找到教育界的好朋友，要求她/他們與我一同做夢，一週貢獻一至兩天為夜校服務，如此教師團隊續漸穩定，學生開始喜歡學校的生活，師生關係也十分融洽。

當時我亦夢想夜校也應該實踐全人教育，也可以在六育方面發展。於是，我們在星期六的晚上，為學生組織了學生會，訓練學生領袖，也開了不少興趣班，包括球類、舞蹈、宗教活動等。在假期會帶她們去離島、台灣旅行及考察，最後更開設高等程度會考(HL)的課程，讓部份同學考上大學。這些生活點滴，至今與夜校教師及校友聚會時，也成為美好的回憶。

我相信知識可以改變命運，當時沒有什麼計劃書或報告書，我與教師團隊想到什麼為學生有益的事，便努力去執行及完成，而我在夜校的工作，不單使我的夢想實現，也讓我在日後的工作得到很大的啟發。



My Dream of Education – Work at Evening School

WONG May May

During some 30 years of my education career, there is a period that I will never forget:

One afternoon in August 1977, I was appointed by the congregation superior as headmaster of an English evening secondary school. It was my first time to be a headmaster. A staff meeting was held in that evening. I have no idea how I managed to hold my first staff meeting facing more than 30 teachers. I just remember that I kept sweating. The school offered Form 1 to Form 5 curriculum to over 800 female students preparing for the Hong Kong Certificate of Education Examination. Since the nine-year compulsory education system had not been introduced until 1978, many girls had no chance to go to secondary school. They had to make a living for their families, so most of my students were working in factories six days a week and going to school from 6.30 to 9.30 every Friday evening. Life was rather dull to them.

Turnover rates were high in the evening school, with teachers coming and leaving every month. Frequent recruitment and resignation got on my nerves. Every day when I went to the school I prayed that no teacher would give notice. I realised that students would not have a sense of belonging unless we had a stable group of teachers, so I asked my peers to dream with me. Giving their service at the evening school for one to two days every week, our team was gradually established; students started to enjoy school life; and teachers also got on well with their students.

At that time I also believed that whole person education should be provided in the evening school to foster the six virtues in students. Therefore, we established the student union and trained students to be leaders. On Saturday evenings we also organised leisure activities, including ball games, dancing and religious activities. On holidays we would travel and make field trips to the outlying islands and Taiwan. Ultimately we developed the Hong Kong Higher Level Examination

curriculum and helped some of the students get into university. All those days have become sweet memories we would talk about in the gatherings with my former colleagues and alumni.

I believe knowledge can change fate. We did not have any proposals or reports back then. We just tried hard to do what would be good for students. My evening school experience not only made my dream come true but also inspired me a lot later in my career.

