

1 February 2020

**Some leadership practices and values (from HKPI's *Principals' Capability Framework* [2<sup>nd</sup> ed.]) relevant to School leaders' handling of the novel Coronavirus (2019-nCoV) outbreak**

**SELF**

- Seeks personal wellness: school leaders' own physical and mental health is so important in handling this outbreak and to their colleagues
- Listen to the needs of others: especially those disadvantaged in terms of health protection, like students and parents lacking facemasks or living in crowded places)
- Addresses ethical challenges and dilemmas and makes informed decision based on moral principles; Professional integrity & moral courage: dilemmas of financial, manpower, interpersonal relationships or even school reputational costs Vs lowering risks of 2019-nCoV transmission, when the latter may imply measures following fraudulent travel history declarations, self-quarantine, unexpected financial deficit, media reporting, etc.

**SCHOOL**

- Promotes teachers' leadership development: in making middle-level decisions about campus infection control, handling suspicious travel history declarations, online interactional learning and teaching, temporary curriculum reorganization, etc.
- Students' right to learn: even during class suspension
- Establishes external communication and close relationships with parents and alumni: for pathways leading to infection control resources, medical advice, parent volunteers, etc.
- Manages risks and crises and resolves divergent views and conflicts: For sub-groups with history of conflicts among stakeholder groups, motivate them to face 2019-nCoV challenge together and put aside differences (at least temporarily)
- Wellbeing and wellness of students and staff: campus hygiene, personnel decisions related to staff's specific health situations

**PROFESSIONAL COMMUNITY OF PRINCIPALS**

- Sharing of best practices for the common good: Sharing of latest effective measures in campus infection control, in meeting various EDB requirements related to class suspension, in administrative adjustments of summative assessment, etc.

**CONNECTION TO THE LOCAL AND INTERNATIONAL COMMUNITIES**

- Develops strategic partnership with different organizations and sectors on community development: collaboration with medical sector and district organizations for medical advice, support for and improvement in campus and district infection control-related issues.

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